

## Maths National Curriculum Review

### Year 1

<b>Number - number and place value</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Autumn weeks 1-5	Spring weeks 1-3	Summer weeks 7-8
count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s	Autumn weeks 1-5	Spring weeks 1-3	Summer weeks 7-8
given a number, identify 1 more and 1 less	Autumn weeks 1-5	Spring weeks 1-3	Summer weeks 7-8
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Autumn weeks 1-5	Spring weeks 1-3	Summer weeks 7-8
read and write numbers from 1 to 20 in numerals and words	Autumn weeks 1-5	Spring weeks 1-3	Summer weeks 7-8
<b>Number addition and subtraction</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs	Autumn weeks 6-10	Spring weeks 4-6	

represent and use number bonds and related subtraction facts within 20	Autumn weeks 6-10	Spring weeks 4-6	
add and subtract one-digit and two-digit numbers to 20, including 0	Autumn weeks 6-10	Spring weeks 4-6	
solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	Autumn weeks 6-10	Spring weeks 4-6	
<b>Number multiplication and division</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher			Summer weeks 1-3
<b>Number fractions</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity			Summer weeks 4-5

recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity			Summer weeks 4-5
<b>Measurement</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> <li>mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> <li>time [for example, quicker, slower, earlier, later]</li> </ul>		<p>Spring weeks 9-10</p> <p>Spring weeks 11-12</p> <p>Spring weeks 11-12</p>	<p>Summer term weeks 10-11</p>
measure and begin to record the following:			

<ul style="list-style-type: none"> <li>lengths and heights</li> <li>mass/weight</li> <li>capacity and volume</li> <li>time (hours, minutes, seconds)</li> <li>recognise and know the value of different denominations of coins and notes</li> <li>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</li> </ul>		Spring weeks 9-10 Spring weeks 11-12 Spring weeks 11-12	Summer weeks 11-12  Summer weeks 9  Summer term weeks 10-11
recognise and use language relating to dates, including days of the week, weeks, months and years			
tell the time to the hour and half past the hour and draw the hands on a clock face to show these times			
<b>Geometry - properties of shapes</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>

recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> <li>2-D shapes [for example, rectangles (including squares), circles and triangles]</li> <li>3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</li> </ul>			
<b>Geometry - position and direction</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
describe position, direction and movement, including whole, half, quarter and three-quarter turns			

## Year 2

Number and place value	Autumn	Spring	Summer
count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward	Weeks 1-4		
recognise the place value of each digit in a two-digit number (10s, 1s)	Weeks 1-4		
identify, represent and estimate numbers using different representations, including the number line	Weeks 1-4		
compare and order numbers from 0 up to 100; use <, > and = signs	Weeks 1-4		
read and write numbers to at least 100 in numerals and in words	Weeks 1-4		
use place value and number facts to solve problems	Weeks 1-4		

Addition and subtraction	Autumn	Spring	Summer
<p>solve problems with addition and subtraction:</p> <ul style="list-style-type: none"> <li>• using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> <li>• applying their increasing knowledge of mental and written methods</li> </ul>	Weeks 5-9		
<p>recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p>	Weeks 5-9		
<p>add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> <li>a two-digit number and 1s</li> <li>a two-digit number and 10s</li> </ul>	Weeks 5-9		

2 two-digit numbers adding 3 one-digit numbers			
show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot	Weeks 5-9		
recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems	Weeks 5-9		
<b>Multiplication and division</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers		Weeks 3-7	
calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs		Weeks 3-7	



show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot		Weeks 3-7	
solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts		Weeks 3-7	
<b>Fractions</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
recognise, find, name and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity			Weeks 1-3
write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$			Weeks 1-3
<b>Measurement</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the		Weeks 8-12	

nearest appropriate unit, using rulers, scales, thermometers and measuring vessels			
compare and order lengths, mass, volume/capacity and record the results using >, < and =		Weeks 8-12	
recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value		Weeks 1-2	
find different combinations of coins that equal the same amounts of money		Weeks 1-2	
solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change		Weeks 1-2	
compare and sequence intervals of time			Weeks 4-6
tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times			Weeks 4-6

know the number of minutes in an hour and the number of hours in a day			Weeks 4-6
<b>Geometry – properties of shape</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line	Weeks 10-12		
identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces	Weeks 10-12		
identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]	Weeks 10-12		
compare and sort common 2-D and 3-D shapes and everyday objects	Weeks 10-12		
<b>Geometry – position and direction</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
order and arrange combinations of mathematical objects in patterns and sequences			Weeks 9-10
use mathematical vocabulary to describe position, direction and movement, including movement in a			Weeks 9-10

straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)			
<b>Statics</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
interpret and construct simple pictograms, tally charts, block diagrams and tables			Weeks 7-8
ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity			Weeks 7-8
ask-and-answer questions about totalling and comparing categorical data			Weeks 7-8