

Pupil premium strategy statement

School overview

Metric	Data
School name	Raunds Park Infant school
Pupils in school	Click or tap here to enter text.
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£13,105
Academic year or years covered by statement	2021-24
Publish date	Oct 21
Review date	Oct 22
Statement authorised by	Lisa Jeffery
Pupil premium lead	Lisa Jeffery
Governor lead	Debbie Threadgold

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-18
Writing	2
Maths	16

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS1	In line with non-disadvantaged peers
Achieving high standard at KS1	In line with non-disadvantaged peers
Measure	Activity
Priority 1	High quality whole class teaching of writing to lead to improved outcomes and a higher percentage of children achieving national levels
Priority 2	High quality teaching of phonics to lead to improved outcomes and a higher percentage of children achieving national levels
Barriers to learning these priorities address	The school data is historically lower for all children in writing. Phonics underpins learning and reading and writing and disadvantaged children can achieve lower than their peers in these areas.

Projected spending	TA support £5,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Individuals to be in line with expected progress or better	July 21
Progress in Writing	Individuals to be in line with expected progress or better	July 21
Progress in Mathematics	Individuals to be in line with expected progress or better	July 21
Phonics	Cohort data to be in line with national averages	July 21
Other	Attendance of PP children to be in line with non PP	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Increased opportunities for reading both in small groups and 1:1
Priority 2	Increased participation in at home learning for PP children. Ensure children can access home learning in a format that suits them. Ensure parents know how to support their child.
Barriers to learning these priorities address	Disadvantaged children can find it more difficult to access home learning, and this was further evidenced during lock down.
Projected spending	Beanstalk reading volunteers £1200 TA time £5000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure all PP children are encouraged and supported to participate in extra curricular/enrichment activities (these may be limited though due to Covid 19)

Ensure attendance for PP children is in line with that of non PP children	Close monitoring and support given to PP families. Free breakfast club to be offered as a support for individual families as needed.
Barriers to learning these priorities address	Disadvantaged children traditionally have lower levels of attendance than their peers, and may have fewer opportunities to participate in a wide range of activities.
Projected spending	£1500 to support in school participation and breakfast/after school club if needed.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Teaching may be disrupted if individuals/classes or whole school have to close due to Covid 19	Robust home learning will be distributed and families given support to access this and to support their child. Targeted interventions, catch up and a curriculum prioritising core subjects will mitigate this to an extent.
Targeted support	As above. Research showed that	As above
Wider strategies	Fewer opportunities for children to participate in a range of experiences due to Covid 19 restrictions. Children may be off school due to having symptoms or due to parents being more anxious about school.	School to participate in as many wider experiences as possible in a Covid secure way. School to sign post other opportunities to parents. Disadvantaged children to be actively targeted to participate in events.

Review: last year's aims and outcomes

Aim	Outcome
Develop the mastery approach in maths across school (improvement for all)	75% of PP children achieved expected levels with a progress score of +16. This was an increase from 44% in 2019
Develop a consistent approach to the teaching of writing across the school and feeder junior school (improvement for all)	50% of PP children achieved expected levels with a progress score of +2/ This was an increase from 22% in 2019.
Additional support for reading including if appropriate phonic interventions, switch on reading and additional reading practice.	25% of PP children achieved expected levels with a progress score of -30. This declined from 55% in 2019

Behaviour and PSED interventions to support low self esteem and well being	Tracking of well-being and involvement showed improvements in these areas (2 terms of data only due to Covid 19)
Increased opportunities for disadvantaged children to participate in activities	Disruption due to Covid 19 meant this target could not be accurately measured or implemented