

## Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 4<sup>th</sup> January 2021

### Maths Activities

#### Number

##### Introducing the number 0

Please watch this video which introduces 'Zero The Hero'. There are other numberblock videos which your child can also watch.

<https://www.youtube.com/watch?v=85qXuKdodr0&safe=active>



### Literacy Activities

#### Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, the children need to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

This week we are learning the letter sound **ay** and **ee**. Please practise these and revise all the sounds we have taught so far in their green sound book.

Why not watch Geraldine the Giraffe to reinforce the letter sound? This can be found by Googling e.g Geraldine j. To practise blending with this sound, watch Alphablocks. This can be found by Googling e.g. alphablocks ng.

This week we are revising the taught 'red words' **I, to, into, the, no, go, of, he, me, we**. The children need to be able to read this word, write it and say a sentence using the word.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Password: Robins2020

Username: robinclass2020

Password: Kingfishers2020

Username: kingfisherclass2020

### Spelling Activities

#### Spelling CVC words - using Fred Fingers

Ask your child to hold up three fingers. Ask your child to say the word 'mat'. Ask your child to pinch the sounds that they can hear – m a t (one sound per finger). Ask your child to write the word down.



Repeat this task for the following words:

day

say

may

see

bee

seen

Extend with:

play sheep sleep

### Handwriting Activities

Correct pencil grip:

**You get your holding fingers ready, and pick your pencil up.**

**You tip it back to lay across your hand.**

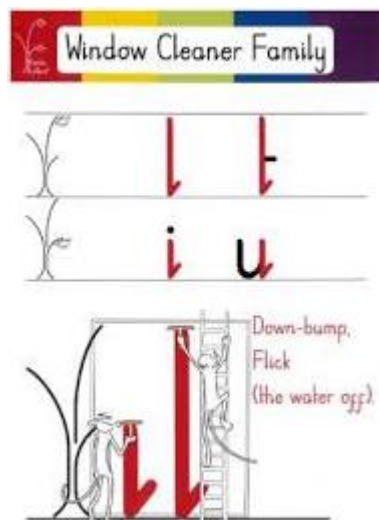
**You put your pillow finger under, to keep poor Curly safe.**

**That's your three friends hold!**



Get your child to practise writing their name every day.

This week we are learning the Window Cleaner Family letters **l** and **t**. The phrases for each of the letter formations can be found in your child's green Speed Sound book.



### **Wider Curriculum Learning Ideas**

***Our topic this term is 'what happens when I fall asleep?'***

Put your nightwear on and read or watch the story 'Whatever Next?' whilst having a hot chocolate and a biscuit. What would you like to know about nighttime?

<https://www.youtube.com/watch?v=6c5cb0u0rPM&safe=active>

### **People and Communities**

Talk about how you celebrated Christmas. How was it the same or different from other people you know?



### **Physical Development**

This week we have bikeability. Can you ride your bike or scooter each day?

***Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.***

***Many Thanks***

***The Reception Team***