

## Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 11<sup>th</sup> January 2021

### Maths Activities

#### Number

This term we are working with the numbers 11-15. The children will need to recognise the numbers 1-15, count a pile of 11-15 objects and from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 15. Finally to make 11-15 with their numicon. Please refer to information sheet in your child's home learning pack.

#### Numbers within 15

**Lessons 1-5** (lesson 6-10 will be the focus for next week's lessons)

Please watch the Oak Academy lesson videos and carry out the activities within the videos. <https://classroom.thenational.academy/units/numbers-within-15-7d41>



Please complete the worksheets for Week 2 in your child's home learning pack – Winter Counting Worksheet, Space Counting Activity Sheet, Superheroes Counting and play the One More Than game.

### Literacy Activities

#### Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, the children need to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

This week we are learning the letter sound **igh** and **ow**. Please practise these and revise all the sounds we have taught so far in their yellow and green sound book. Teaching videos have been uploaded onto the home learning page of our school website including a writing 'hold a sentence' task including the sound igh.

Why not watch Geraldine the Giraffe to reinforce the letter sound?

**igh** - <https://www.youtube.com/watch?v=OYCR2RZ4ZYY&safe=active>

**ow** - <https://www.youtube.com/watch?v=WPtNBSfCkJA&safe=active>

To practise blending with this sound, watch Alphablocks.

**igh** - <https://www.youtube.com/watch?v=QO8BS-GbHAo&safe=active>

**ow** - <https://www.youtube.com/watch?v=Z14a35E-1Qw&safe=active>

Please practise reading the words on the Speed Sounds Set 2 igh and ow sheets in your child's home learning pack. Practise reading the sounds, green words, red words and sentences on sheet 43: a fright in the night and sheet 44: blow the snow. Ask the questions to talk about and, for a challenge, practise writing the 'hold a sentence' at the bottom of the page. For this task the adult says the sentence a number of times until it is remembered and then the child writes it. Encourage your child to use their letter sounds and add the capital letter and full stop.

This week we are introducing the red words **my** and **they**. The children need to be able to read these words, write them and say a sentence using each of them. They could also practice the words we have taught so far **I, to, into, the, no, go, of, he, me, we, was**.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Password: robinclass2020

Username: Robins2020

Password: kingfisherclass2020

Username: Kingfishers2020

### Spelling Activities

#### Spelling CVC words - using Fred Fingers **igh**

Ask your child to hold up two fingers. Ask your child to say the word 'high'. Ask your child to pinch the sounds that they can hear – h igh (one sound per finger). Ask your child to write the word down.



Ask your child to hold up three fingers. Ask your child to say the word 'night'. Ask your child to pinch the sounds that they can hear – n igh t (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:  
light, might.

Extend with:

Ask your child to hold up four fingers. Ask your child to say the word 'bright'. Ask your child to pinch the sounds that they can hear – b r igh t (one sound per finger). Ask your child to write the word down.

Repeat this task for the following word:  
fright

#### Spelling CVC words - using Fred Fingers **ow**



Ask your child to hold up two fingers. Ask your child to say the word 'low'. Ask your child to pinch the sounds that they can hear – l ow (one sound per finger). Ask your child to write the word down.

Repeat this task for the following word:  
show

Ask your child to hold up three fingers. Ask your child to say the word 'blow'. Ask your child to pinch the sounds that they can hear – b l ow (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:  
snow, slow.

### Handwriting Activities

Correct pencil grip:

**You get your holding fingers ready, and pick your pencil up.**

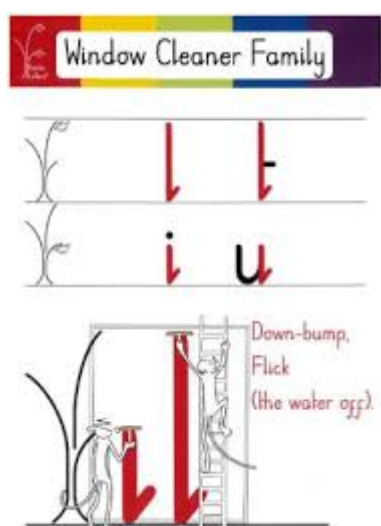
**You tip it back to lay across your hand.**

**You put your pillow finger under, to keep poor Curly safe.  
That's your three friends hold!**



Get your child to practise writing their name every day.

This week we are learning the Window Cleaner Family letters **i** and **u**. The phrases for each of the letter formations can be found in your child's green Speed Sound book. A teaching video has been uploaded onto the home learning page of our school website. Lined paper has been included in your child's home learning pack.



### **Wider Curriculum Learning Ideas**

***Our topic this term is 'what happens when I fall asleep?'***

This week we are focusing on bedtime routines.

Can you order the pictures, in your pack, to show your daily routine?

### **Expressive Arts & Design**

Read or watch Emily Brown and the Thing by Cressida Cowell

<https://www.youtube.com/watch?v=ZKRbK0qU1n8&safe=active>

Can you make your own 'sleepy thing' to look after? You may want to use a sock or glove.

You can fill it with cotton wool or bubble wrap, fasten it with ribbon or an elastic band.

Add eyes with buttons, felt or felt-tips.



## People and Communities

In R.E. we are learning about Chinese New Year. What can you find out about it?

<https://www.youtube.com/watch?v=Dq1KYIEBMDs&safe=active>



Can you retell the story of Chinese New Year, remembering some of the main events? Which of the animals did you like the most and why? If you were an animal in the race, how would you have crossed the river? How does it feel to work hard to do something and achieve it or not? Does it make it easier/better when you work together like some of the animals did?

## Physical Development

- This week we will be having a daily fitness session. Can you complete a 5 min children's workout with Joe Wicks? Here is the first session:

<https://www.youtube.com/watch?v=d3LPrl0v-w&safe=active>

- Bedtime Challenges

Set up some bedtime challenges for your child to try independently. Can they put their pyjamas on, get into a onesie, put their slippers on the right feet? Clean their face properly or brush their teeth? To increase the level of challenge, time them doing these activities. Can they get quicker?

- Why is sleep important?

Discuss with your child why sleep is important. We have provided 2 resource sheets in the pack.



## Personal, Social and Emotional Development

Try some mindfulness with the Cosmic Kids Zen Den's 'Listening Game'.

[https://www.youtube.com/watch?v=uUIGKhG\\_Vq8&safe=active](https://www.youtube.com/watch?v=uUIGKhG_Vq8&safe=active)

## Values Education

This term we are learning about the value of independence. Lofty is our character who helps us to be independent and learn about trying things for ourselves.



Show the picture of the baby.



Ask 'What can this baby do by herself?' Answers could include wriggling, smiling, crying, grabbing. Explain that babies can't do much for themselves, and they need an adult to help them eat, get dressed and move about. If you have a baby at home can you describe how they need looking after? Ask 'What can you do by yourself that a baby can't do?' Answers could include walk, talk, run, feed myself, go to the toilet or get dressed.

Ask 'How did you learn to walk? Do you think you just stood up and walked all by yourself the first time you tried?' Explain that most things need practice before we can get better at them. For example, when you learn to walk you first learn to crawl, then you learn how to stand, then you take a few steps while holding onto a hand or piece of furniture and finally you take steps on your own. In other words you had to keep on trying. That's what it's like if you want to become independent. You have to keep on trying until you succeed and sometimes it's a bit tricky.

Watch 'The Little Engine That Could' as an example of how a positive attitude can help when trying to do things for yourself.

<https://www.youtube.com/watch?v=5TPUwrURo6M&safe=active>

### Story

Snuggle up and watch Mrs Jeffrey reading 'Whatever Next?' The video will be uploaded to our home learning page on the School website this week. We will let you know when it is available via ILD.

***Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.***

***Many Thanks***

***The Reception Team***