

Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 25th January 2021

The days these have been taught in class have been indicated on the plan.

Maths Activities

Number

This term we are working with the numbers 11-15. The children will need to recognise the numbers 1-15, count a pile of 11-15 objects and from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 15. Finally to make 11-15 with their Numicon. Please refer to information sheet in your child's Home Learning Pack 11-15.

Shape and Pattern (5 lessons)

Please watch the Oak Academy lesson videos and carry out the activities within the videos. <https://classroom.thenational.academy/units/shape-and-pattern-dba1>
(daily lesson)



Please complete the worksheets in your child's home learning pack, 2D Shape Repeating Patterns, Repeating Pattern Building Bricks, 3D Shape Hunt, 2D Shapes I Spy and Count to 20 and Maths: Naming 3D Shapes.

Literacy Activities

Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, your child needs to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

This week we are learning the letter sound **ar** (*taught on Monday*) and **or** (*taught on Wednesday*). Please practise these and revise all the sounds we have taught so far in their yellow and green sound book. Teaching videos for **ar** and **or** have been uploaded onto the home learning page of our school website. Additionally, a 'hold a sentence' writing task for **ar** is available on the school website. Watch Miss Underwood writing the sentence 'We can see a star.'

Why not watch Geraldine the Giraffe to reinforce the letter sound?

ar - <https://www.youtube.com/watch?v=QXBQDsgRuMo&safe=active>

or - <https://www.youtube.com/watch?v=Fm9PRHDJlv4&safe=active>

To practise blending with this sound, watch Alphablocks.

ar <https://www.youtube.com/watch?v=X5qTyupX0IE&safe=active>

or-n/a

Please practise reading the words on the Speed Sounds Set 2 ar (start the car) and or (shut the door) sheets in your child's home learning pack.

This week we are introducing the red word **are**. The children need to be able to read the word, write it and say a sentence using the word. They could also practice the words we have taught so far **I, to, into, the, no, go, of, he, me, we, was, my, they, you**.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Username: robinclass2020

Password: Robins2020

Username: kingfisherclass2020

Password: Kingfishers2020

Spelling Activities

Spelling CVC words - using Fred Fingers **ar**

Ask your child to hold up two fingers. Ask your child to say the word 'car'. Ask your child to pinch the sounds that they can hear – c ar (one sound per finger). Ask your child to write the word down.



Ask your child to hold up three fingers. Ask your child to say the word 'part'. Ask your child to pinch the sounds that they can hear – p ar t (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
hard, star, sharp.

Extend with:

Ask your child to hold up four fingers. Ask your child to say the word 'start'. Ask your child to pinch the sounds that they can hear – s t ar t (one sound per finger). Ask your child to write the word down.

Spelling CVC words - using Fred Fingers **or**



Ask your child to hold up three fingers. Ask your child to say the word 'sort'. Ask your child to pinch the sounds that they can hear – s or t (one sound per finger). Ask your child to write the word down.

Repeat this task for the following words:
short, horse, fork.

Extend with:

Ask your child to hold up four fingers. Ask your child to say the word 'sport'. Ask your child to pinch the sounds that they can hear – s p or t (one sound per finger). Ask your child to write the word down.

Repeat this task with 'snort'.

Handwriting Activities

Correct pencil grip. Sing the pencil pick up song:

You get your holding fingers ready, and pick your pencil up.

You tip it back to lay across your hand.

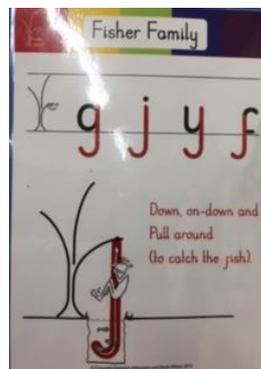
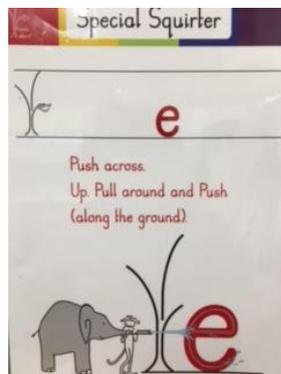
You put your pillow finger under, to keep poor Curly safe.

That's your three friends hold!



Get your child to practise writing their name every day.

This week we are learning how to write the Special Squirter – e and the Fisher Family letter j. The phrases for each of the letter formations can be found in your child's green Speed Sound book. Lined paper has been included in your child's home learning pack. A teaching video for each letter has been uploaded onto the home learning page of our school website. *(taught daily)*



Wider Curriculum Learning Ideas

Our topic this term is 'What happens when I fall asleep?'

This week we are focusing on nocturnal and diurnal animals.

Understanding the World

Watch 'Animal Antics – Animals at Night'

<https://www.youtube.com/watch?v=7fBSL5gpe8M&safe=active> 14 mins

The video introduces the children to a range of nocturnal animals. Explain that nocturnal animals are active during the night. In contrast, animals which are awake during the day are known as 'diurnal'. Encourage your child to use the vocabulary nocturnal and diurnal.

Can you sort the animals, from your pack, to show which animals come out at night and which are active in the day? *(taught on Tuesday)*

Owls

Watch 'Who Knew? Amazing Owl Facts!'

<https://www.youtube.com/watch?v=13yxEVwdUbw&safe=active> 4 mins

After watching, ask 'What special features do owls have that help them in the dark?'

Expressive Arts & Design

Create a picture of an owl. You could use paint or a range of different collage materials. The example in the picture below has been made by tearing paper to create a feathered effect. Think about what you have learnt about owls this week and their special features.

Can you include them in your art work? Can you name the different parts of the owl such as the eyes, beak, wings, feathers and talons? *(taught on Wednesday)*



People and Communities

In R.E. we are learning about Persian New Year, Nowruz (pronounced no (as in Knot) rooz).
(taught on Thursday) Watch this video about the Nowruz Story
<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-norouzperformance>

Explain that there are lots of people who celebrate the start of Spring as their New Year, they call it Nowruz. Go for a walk. See if you can spot any signs of Winter. Take a photo of them if you can and write a list of what you find.
Ask 'What if it was always Winter? What would we miss out on? Would it be a good thing or a bad thing? Would you like it always to be Winter, always to be Spring or be as it is now where you live?'



Physical Development

(taught on Monday)

Can you complete an Active 8 Minute Workout with Joe Wicks? Here is the first session:
<https://www.youtube.com/watch?v=uqLNxJe4L2I&safe=active>

Moon Adventure

We will also be putting our space suits on again, climbing into our rocket and blasting off. We will be exploring the moon and finding an alien egg.



The egg makes you jump! Can

you practise jumping?



How many jumps can you do in 10 seconds? Try again, can you improve your score? Can you complete the challenges below?



Personal, Social and Emotional Development

Try some mindfulness with the Cosmic Kids Zen Den's 'Be the pond'

<https://www.youtube.com/watch?v=wf5K3pP2IUQ&safe=active>

(taught on Tuesday)

Story

Curl up and watch Mrs Jeffrey reading 'Baby Brains'. The video has been uploaded to our home learning page on the School Website.

Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.

Many Thanks

The Reception Team