

## Raunds Park Infant School – Home Learning for Robin and Kingfisher Classes

Week Beginning 1<sup>st</sup> March 2021

*The days these have been taught in class have been indicated on the plan.*

### Maths Activities

#### Number

This term we are working with the numbers 16 -20. The children will need to recognise the numbers 0 – 20, count a pile of 16 - 20 objects, and also from a larger quantity. Say the number that is 1 more / 1 less. Recognise and order the numbers to 20. Finally, to make 16 - 20 with their Numicon. Please refer to information sheet in your child's Home Learning Pack 16 -20.

#### Numbers within 20 (5 lessons)

Please watch the Oak Academy lesson videos and carry out the activities within the videos.

<https://classroom.thenational.academy/units/numbers-within-20-edc2>

*(daily lesson)*

For lesson 2 you will need to use the number cards to 20 from your maths pack.



Please complete the worksheets in your child's home learning pack, Pets, Ordering to 20 Cut and Stick Activity Sheet, 1 More Than.

### Literacy Activities

#### Reading/Phonic Activities

Please practise reading the following pure sounds with your child. Remember, your child needs to be using the sound, not the letter name. Watch this video to check your child is pronouncing each of the sounds correctly: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

We have now learnt all the Set 2 sounds. This week we are revising the letter sounds **igh** *(taught on Monday)* Please practise the sound and revise all the sounds we have taught so far in their yellow and green sound book. The phonics video for **igh** posted in Term 3 can be found on our school website. Watch Miss Underwood writing the sentence 'I went on a flight'.

This week we are learning to read and spell the red word **all**. Please revise reading the red words we have taught so far **I, to, into, the, no, go, of, he, me, we, was, my, you, are, they, her**.

We also encourage you to look at Oxford Owl. This can be accessed by entering the following address into your web browser; <https://www.oxfordowl.co.uk/>

Username: robinclass2020

Password: Robins2020

Username: kingfisherclass2020

Password: Kingfishers2020

### Handwriting Activities

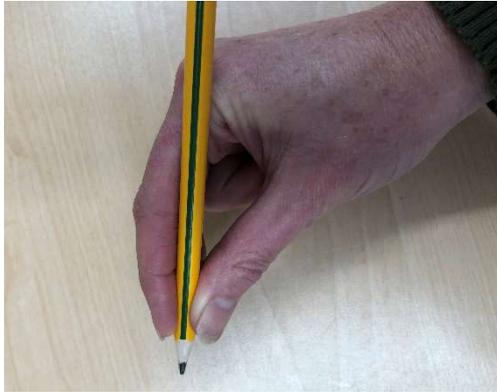
Correct pencil grip. Sing the pencil pick up song:

**You get your holding fingers ready, and pick your pencil up.**

**You tip it back to lay across your hand.**

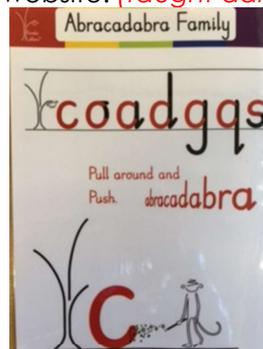
**You put your pillow finger under, to keep poor Curly safe.**

**That's your three friends hold!**



Get your child to practise writing their name every day.

This week we are learning how to write the Abracadabra Family letters. The phrases for each of the letter formations can be found in your child's green Speed Sound book. Lined paper has been included in your child's home learning pack. A teaching video for the letters c, o, a, d, g, q and a teaching video for the letter s have been uploaded onto the home learning page of our school website. *(taught daily)*



### Daily Writing Activity



In the home learning pack you will find a 'My Super Sentences' book. Please could your child write a sentence and draw a picture in their book every day. It could be a sentence about what they have done, how they are feeling, a programme they have watched, a story they have read or one from their imagination. Remind your child to use their knowledge of letter sounds, red words and capital letters and full stops.

### Writing Activity

Watch 'Modes of Transport'.

<https://www.youtube.com/watch?v=BZf6frPNrhg&safe=active>

Use your knowledge of letter sounds to write a list of different types of transport. How many can you think of? Organise your list so that one type of transport is below the other. A writing sheet has been included in your home learning pack.

*(taught on Tuesday)*

### Wider Curriculum Learning Ideas

**Our topic this term is 'Are we there yet?'**

In our topic work this week, we will be learning about different types of transport and how things move.

#### Understanding the World

*(taught on Tuesday)*

Watch 'Modes of Transport'.

<https://www.youtube.com/watch?v=BZf6frPNrhg&safe=active>

Air, road, rail or water? Look at the pictures of different forms of transport in your home learning pack. Can you name the vehicles? After naming the vehicles ask 'Does this vehicle travel by air, road, rail or water?' Sort the pictures in your pack and stick them on the correct background.



#### Expressive Arts and Design

*(taught on Friday)*

Last week you designed an incredible vehicle. Use junk modelling materials to build your model. Can you describe it afterwards and tell a grown up how you made it? What improvements could you add to it?

#### People and Communities

*(taught on Thursday)*

In R.E. we are learning about Spring. Explain that Spring is seen as the season that welcomes new life, within nature and wildlife. Look at the following website <https://www.topmarks.co.uk/spring/BabyAnimals.aspx?age=ks2> that explains the birth of different animals that are born in Spring. Ask 'What new things happen in Spring? How do things change?' Show your child the pictures of baby animals in their home learning pack.

Can they guess what animal they will grow into? Complete the sheet Mothers and Their Young.



### Physical Development *(taught on Monday)*

Can you complete an Active 8 Minute Workout with Joe Wicks? Here is the fifth session:  
<https://www.youtube.com/watch?v=Ext2jLRlaf8&safe=active>

#### Train Adventure

This week we are continuing our train journey. Get on the train. Blow your whistle. Time to stop and pick up passengers from the station. What different ways can you carry the passengers? Can you travel through a tunnel?



Play 'Wobbly Bridge'



### Personal, Social and Emotional Development

Try some yoga with the Cosmic Kids Zen Den's 'Pedro the Penguin Goes to the Fun Fair'.  
<https://www.youtube.com/watch?v=Rzw-Oir8UPw&safe=active>

*(taught on Tuesday)*

# IT'S WORLD BOOK DAY!



Thursday 4<sup>th</sup> March is World Book Day! Embrace books at home by listening to lots of stories. Stories will be posted throughout the day on our Facebook page and more information will be sent to you via ParentMail. Encourage your child to read throughout the day, dress up as a storybook character and tell a story. We would love to see some of your photos on ILD!

## **Story**

Curl up and watch Mrs Reade reading 'A Book for Bramble'.

***Please take photos of your child's completed activities and post them on ILD. We will respond and provide you with feedback.***

***Many Thanks***

***The Reception Team***