



Providing Remote Education Provision Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children are expected to complete the homework that is available to them e.g. reading books, sound books, BBC Bitesize and Oxford Owl until the parent receives an email from the class teacher with the remote learning plans for the longer period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. We may make slight adaptations to ensure the learning can be accessed at home. For example this could be a slightly different PE lesson as the equipment available at home and school will differ.

There may also be a video from a source external to school, such as White Rose, whereas in school the teacher would deliver the input. The learning objectives will remain the same for both in School learners and those learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

The school will produce a weekly 'Home learning Grid' detailing the week's learning. This will be organised into subject areas. The School will upload the weeks learning onto a 'home learning' page on the school website. This will also have all the links to resources needed such as other websites or videos. Relevant powerpoints, worksheets and teaching links will also be uploaded here.

The school will also use Microsoft Teams for live sessions with the Class Teacher. Work completed needs to be emailed back to the school on the email address homelearning@raundsparkinfants.org.uk or put onto the Class Padlet for the term.

In EYFS, the staff use ILD to communicate tasks set and to receive feedback from parents on the work being carried out at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school can loan a device to families who either do not have a device or whose children have to share a device and therefore are finding it hard to access the remote learning. This maybe a laptop or tablet. Parents need to contact the office or head teacher for more information.

The school has access to SIM cards and can also arrange for mobile providers to increase data allowances. Again, please contact the office or head teacher.

The school can also provide printed copies of materials if needed in packs that cover several weeks. Activities are planned that need few printed resources to make remote learning less dependent on a printer. The school is also providing access to books via a lending shed in the playground.

Work can be submitted in person by delivery to the school office on a Friday.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Raunds Park Infants we use the following approaches -

- live teaching (online lessons, stories and discussions)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- online reading books and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – such as White Rose Maths and BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support their child in accessing the remote learning to the best of their ability and taking into consideration their work and family commitments.

We are providing the work as a weekly grid and with mainly pre-recorded lessons so that parents can support their child around other commitments.

We expect parents to get in touch if there are issues with accessing the work or if they need support with understanding any of the set learning.

We also ask parents to support their child in accessing live sessions where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are keeping weekly logs of all contact with parents as the children are too young to make contact themselves.

We will monitor attendance on live sessions, and ask all work to be emailed to the school by Friday each week.

If we have not heard from a family each week we will make contact with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will feedback to parental enquiries about the remote learning within one working day. This may be feedback on how to teach a particular concept, or feedback on work with any relevant next steps or challenges.

Feedback on work submitted on a Friday will be given at the start of the following week, either as generic whole group feedback or 1:1 feedback.

All work submitted will have a short comment to recognise the effort that has been made.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with the class teacher, parent and SENCo to provide additional support or different work for children with SEN. We realise that some children with SEN may be able to access remote learning for shorter amounts of time or in a more practical time.

This is the same for our youngest children who will need significant support to access remote learning. Their remote learning will also be play based in line with the school taught curriculum in Early Years.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be given remote learning tasks that match the classes taught curriculum as much as possible. Staff will then provide support for parents and feedback to ensure they can learn at home effectively. As the Class Teacher will be in Class, no video teaching from the Class Teacher will be available.

Consideration will be given to their individual circumstances, for example if the parents are unwell with Covid, we acknowledge that it may be harder for the younger children to access home learning.